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From 1996 to 2010, he worked at various units of UNESCO's Education Sector in Paris, dealing with issues of educational reconstruction, education policy analysis, planning and management, including in post-conflict and post disaster situations (PCPD). He provided technical and capacity development support for dozens of developing and transition countries across all regions (Africa, Asia, Arab States region, Europe and Latin America). During this tenure in Paris, he played a key role in the conceptualization and implementation of a number of UNESCO tools and networks, such as Education Policy and Strategy Simulation model (EPSSim), Open Education Management Information System (OpenEMIS), UNESCO National Education Support Strategy (UNESS), Virtual Network for Education Planning and Management (EMAP) and Interagency Network on Education Simulation Models (INESM). Before joining UNESCO in 1996, he worked at the Planning Department of the DPR Korea Ministry of Education.

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