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From 2006 to 2010, he worked in UNESCO Bangkok as the Programme Specialist of ICT and Education, serving as the Chief of ICT in Education Unit of UNESCO Asia-Pacific Regional Bureau for Education. Under that competence, he gained experiences from working in a variety of capacities and for decades of countries ranging from diagnostic study and strategic advice, policy making and standard development, teacher trainings on ICT-pedagogy integration and online facilitation for professional development, especially related to uses of ICTs in teaching.

Before joining UNESCO, he was chairing the National Research Centre for Computer Education, MOE, China. In that capacity, he was responsible for the development of ICT in education policy and ICT standards. Highlights during that period include *National Guideline of Curriculum Reform for China K-12 Schools*, *ICT Curriculum Standards for Students (K-12)*, *China Educational Technology Standard for Teachers*, five (5) series of ICT textbooks for students, two national educational websites, and one online ICT in education community.